

A³

Summer, 2017

- **PLEASE SIGN IN**
- **PLEASE SIT IN
TEAMS OF FOUR**



A

A

A

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A



Aim

Assess

Awareness

Analyze

Address

The primary goal of the formative assessment process is to help students become **self-regulating learners** who can answer the following questions and take action.

What goals am I aiming for (in my learning)?

Where am I currently in relation to those goals?

If I have not met the goals, what do I need to do next to be able to meet them?

I take action to move my learning toward the goals.

Week at a Glance

Today

- organization, start looking at number & operations

Mornings

- "ways of thinking" about number & algebra

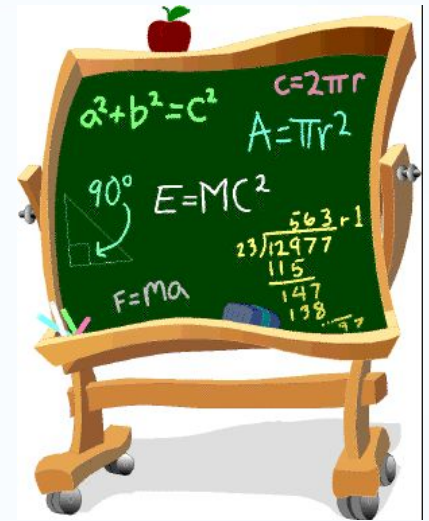
Afternoons

- revisit progressions
- probe work

Reconnecting **The Cup-Challenge**



Agenda Logistics



- Reconnecting
- Reviewing all probes for essential elements, clear purposes and common formatting
- Lunch
- Content - CBA
- Closure - Homework and Next steps



WEBSITE CLEANUP

<http://math.hlasnet.com/A^3>

1. Review format of the Blocks in Box probe
2. Our goal is for all the probes to follow this format
3. For the probes you wrote - reformat or make decisions about deletion etc.
4. Once you feel the probes are correctly formatted or have decided their fate (deletion) - share that with Chris, Ryan, Lorna or Michelle - to check it off the list.

Generate Questions to ask yourself as you review probes.

1. Is the LT aligned to the question being asked?
2. Does the probe get at common misunderstandings and misconceptions in THINKING?
3. Is the coding closely aligned to the SC? Is the coding more like an answer key than coding key?

Website Templates

Description

This (written probe or interview question) analyzes student thinking about (topic) for (grade band) students.

Math idea:

Success criteria:

1. (analytic)
2. (procedural)

<https://shrouded-cove-6549.herokuapp.com/probes/91>

Also check coding

HARD COPY REQUESTS??

Sign up sheet on the table

For Tuesday: Read Progression Document “K-5 Number and Operations in Base Ten”

For Wednesday : Read Progression Document “3-5 Number and Operations - Fractions”

For Thursday: Read Progression document “6-8 The Number System; High School Number.”

For Friday: Read Progression document “6-8 Expressions and Equations”

For Monday: Preparations for Share out (Voluntary)



Lunch



**DID YOU REMEMBER TO
SIGN IN FOR THE
AFTERNOON
SESSION????**

1.CBA - Operations

2.Start Ways of Thinking (WOT)
List

LOGISTICS

- Stipend: \$215 per day
- Last day: paperwork and assessments
- Student data before Sept 1 (will send email with info)
- Course credit:
 - \$80 per credit
 - Sign up ends last day workshop (?)
 - Meet at end of the day

Homework

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Feedback Forms

