

A^3: Assess, Analyze and Address – UWEC MSP Grant

Week 1: August 3 - 7, 2015

Learning Intentions:

Content Exploration: Uncover and understand the storyline of the CCSS standards for statistics and probability.

Student Thinking Exploration: Assess, analyze and address student thinking related to students' journeys of understanding towards high school level statistics and probability.

8:00 – 8:30	Check - in
8:30 – 9:00	Team Building
9:00 – 10:30	Content Exploration–Focus on Statistics
10:30 – 10:45	Break
10:45 – 11:45	Student Thinking Exploration
11:45 – 12:45	Lunch (on your own)
12:45 – 2:15	Content Exploration–Focus on Probability
2:15 – 2:30	Break
2:30 – 3:30	Wrap – up

Homework:

(Note: if you would like a written copy please let us know before lunch on Day 1)

Progressions site: <http://ime.math.arizona.edu/progressions/>

Monday's homework: Read [learning progressions K-5 data](#)

Tuesday's homework: Read [learning progressions 6-8 prob/stats](#)

Wednesday's homework: Read [learning progressions HS parts 1, 3](#)

Thursday's homework: Read [learning progressions HS parts 2, 4](#)