

A³ – Assess, Analyze and Address

WELCOME!!!

1. Choose a tootsie pop based on your grade band level.
2. Form a team of four that includes each of the three colors – red, orange and brown.
3. Introduce yourself to your teammates and agree on a statistics or probability term or symbol to represent your team.
4. Draw your chosen symbol or term and write your names on the paper provided.
5. Be ready to share your symbol and why you chose it.

Agenda and Logistics

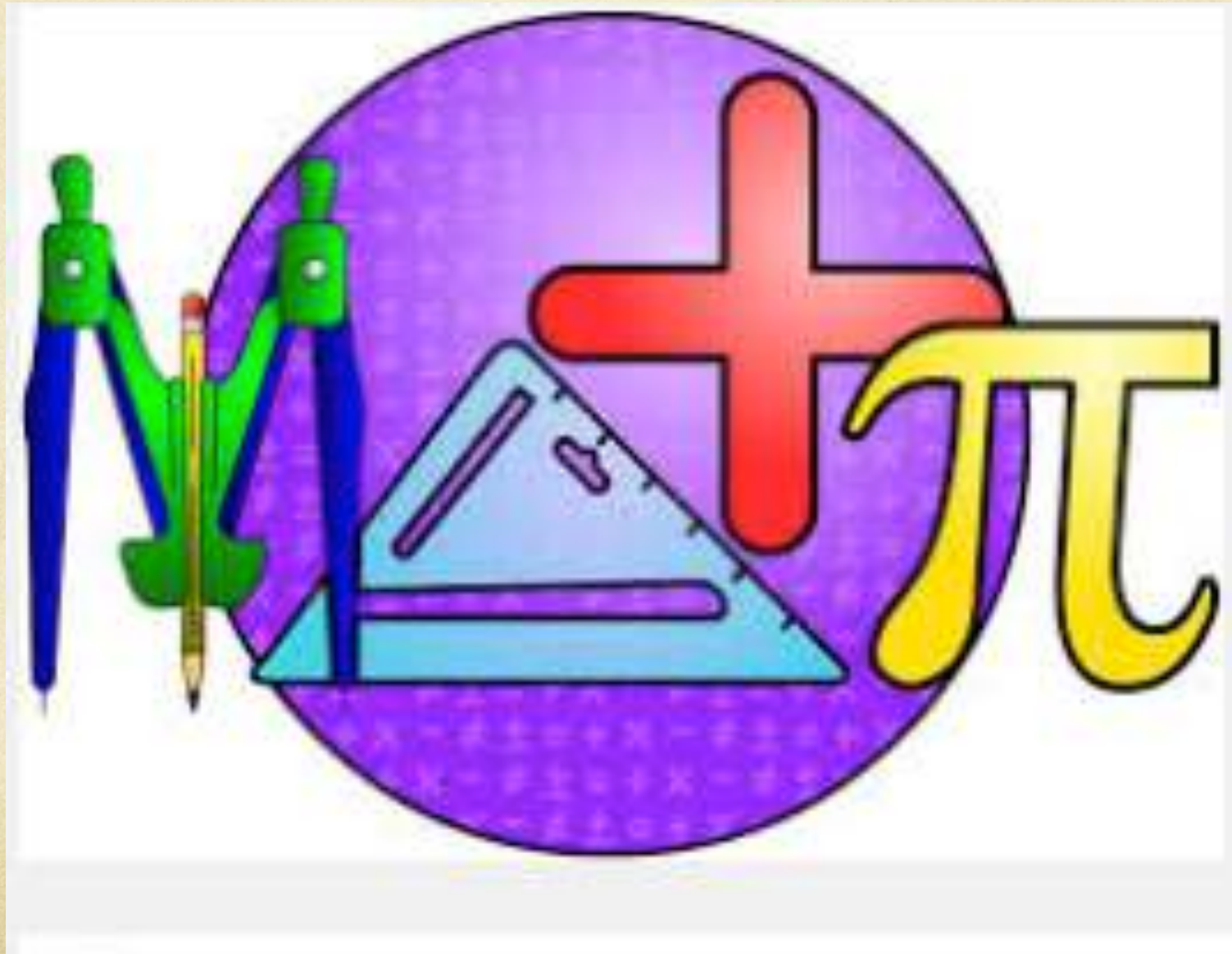
- Sign in Sheets for attendance
- Be on time...for fabulous prizes
- Past uploaded Assignment
- Homework assignments – printed copy
- Lunch options
- Credit information
- Stipend clarification



Recalling Norms Defining Culture



Let's do some....



BREAK



What is a Math Story?

It is a way of thinking about the mathematical content of a sequence of curriculum, paying attention to how the mathematics “unfolds.”

Sequence, setting and
characters all contribute to
the Mathematical Plot

The dynamically changing tension
between what is known by the student
and what is desired to be learned.

Sequence matters

A

B

C

D

E

F



How would sequence these cards to tell a story?

F A E C D B ??



Changing the order...changes
the story.....



What's the story now??



Understanding the Storyline as defined by CCSS

- Your team will be assigned a **grade level**.
- **Make a poster** for your grade level that includes:
 1. **The Grade level and Domain** (MD or SP)
 2. **The relevant cluster headings** listed word for word
 3. The standard code (i.e. K.MD.3) and your **interpretation** of the standards for those clusters written in student friendly terms
 4. **A description of a relevant task** that addresses those standards chosen from the tasks found on the Illustrative Mathematics website.

CCSS http://www.corestandards.org/wp-content/uploads/Math_Standards.pdf

The Illustrative Mathematics website
<https://www.illustrativemathematics.org/content-standards>

Poster Presentations.

Present your poster

How does your task connect to the task from the previous grade?

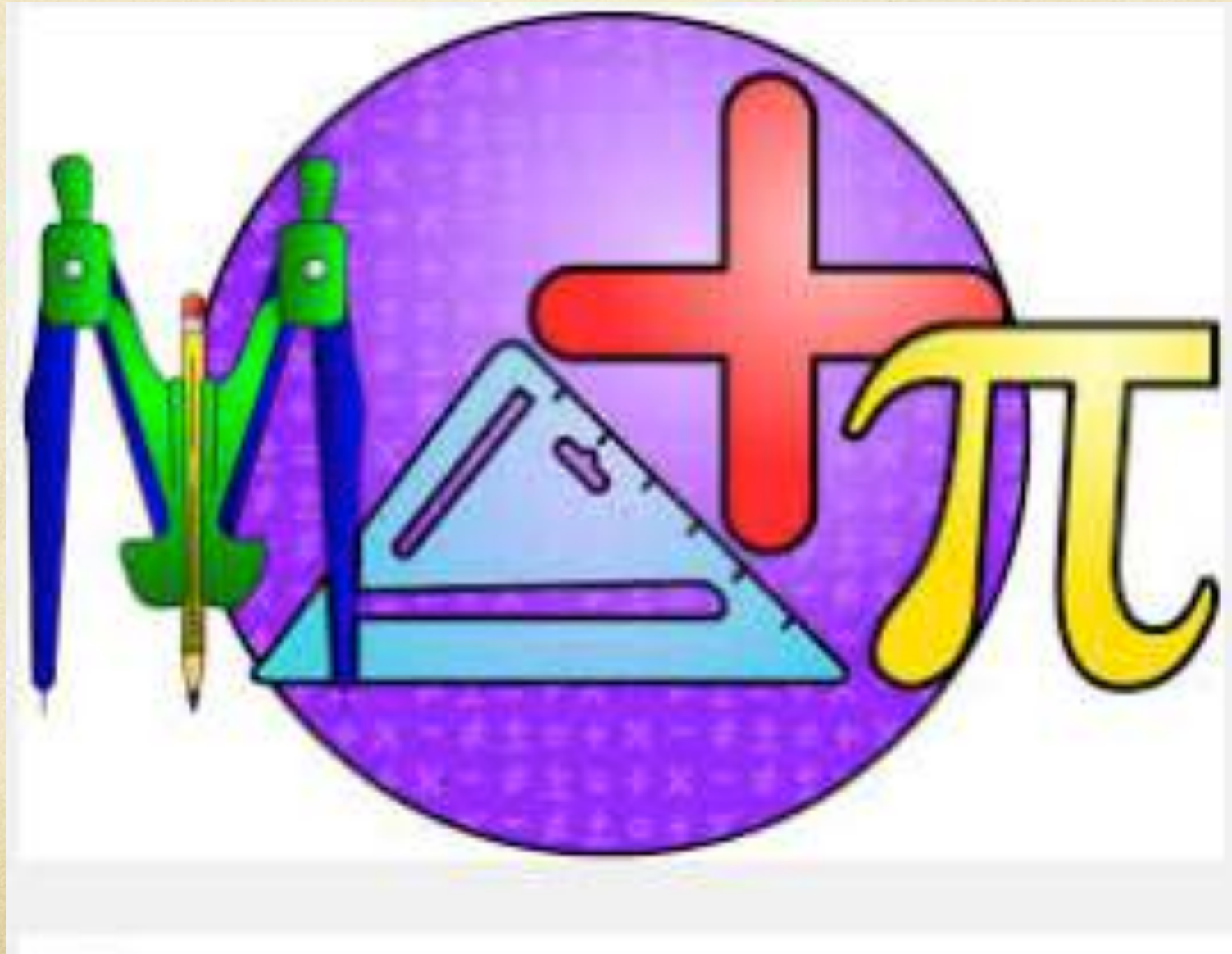
Lunch Time!

When someone says "STOP"
I never know if its In the
Name of Love,
Hammer Time, or if I am
supposed to collaberate
and listen



somee cards
user card

Let's do some....



BREAK - 15 minutes



Wrap up..



"I'll have the math homework."

Any good story has a
beginning...middle...and.....

- https://www.youtube.com/watch?v=Z3z_yZ1G1Og